

Journal of Vibration Engineering

ISSN:1004-4523

Registered



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To Study the Methods of Monitoring and AdjustingWeightTrainingforEnhancingtheMuscularS trengthofAthletes

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Abstract

The study will outline strategies for monitoring an athlete's total strength and assisting themin future improvement. It takes a lot of muscle strength to move or use your body in otherways. This study aims to support future initiatives to monitor or enhance athletes' musclestrength in various ways. Numerous professionals have referred to periodisation as a cycleand stressed the necessity to "circle back" following particular training blocks. The overally olume and Weight Training of exercise vary from training period to training period asathletes age. Coaches can adjust training programmes based on their athletes' needs and physical development by monitoring the quantity of their training sessions. They can alsolook back to check how the training cycle is progressing. In order to assist athletes inbecomingstronger, coaches now track and manage the Weight Training of athlete. This study also sought to provide coaches with useful guidance on how to train and track development. When coach esmonitor their athletes' strengths, they can

identifyareas for improvementand those where training should be slowed down. The neuronal activity in muscle fibres cannow be improved, which will help at hle tesin crease their speed and force production.

Keywords: athletes, fitness, strengthtraining, muscular strength, weight training

Introduction

For any sports person, muscular strength is a critical area to focus on for example jumpingvertically, anaerobic conditioning, modified directions etc. As a result of multiple factors which can have an impact on the training program of an athlete, it is very important to regularly monitor and track the motor capacity of asports person (the strength of an athlete). The motor capability of an athlete ensures his strength so that it can be tracked how the athlete is responding to a particular training session. According to Healy et al. (2021),

monitoringanathlete's strengthand capacity includes two essential but overlaying purposes: them a nagement of fatigue and the efficiency of the program. To manage fatigue, scientists in sports depart ments look for the detection of a cute and accumulative fatigue, which increases the expected magnit ude and impacts the recovery process negatively (Weldonetal. 2021).

Muscularstrengthisanimportantmotortalentorattributethatcontributestomotorperformance(e. g.,verticaljump,sprinting,changeofdirection,anaerobicconditioning,etc.).Due to the numerous factors that might influence an athlete's training programme, it isessential to frequently assess and monitor an athlete's motor capacity (i.e., strength), motorcompetence, and motor performance (Suchomel et al. 2021). This allows strength andconditioning professionals to determine how their athletes respond to training (Read et al.2020). Managing tiredness and determining the efficacy of a programme are two essentialaims of athlete monitoring that occasionally overlap. Sports scientists and practitioners searchfor excessive short- and long-term weariness that has a negative impact on the stimulus-recovery-adaptation process (Radnor et al. 2020). This assists them in determining how todeal with it. To ensure that the stimulus remains effective over time and to prevent asignificant performance decline, fatigue management entails daily varying the volume andWeightTraining.

Fatiguemanagementincludesmanipulation of Weight Training and volume every other day to ensu rethatstimulusremainseffectiveaftertheperiodandthatanydeclineorhurdleinanathlete's overall be avoided (Drury et al. 2021). performance can The program's efficacyincludesthesizeuptowhichthetrainingproducestheneededandexpectedresults.Overall, fatigue management and the efficacy of the program place the role of monitoring the fitnesscharacteristicsoftheathleteandtheunderliningmechanismthroughoutthetrainingeraofan athlete. The tracking and monitoring of an athlete's strengthormotor capacities and changes in coordination, especially in performance, usually result from "learning the utilisation of one's newly discovered strength" (Radnor et al. 2020). This is specifically essential becausemultiple athlete constraints can affect the prescribed training considerations. Hence it is essential to discuss the latest methods for monitoring strength characteristics and how thesemethodscanthesemethodscanbeusedtomodifytrainingstimulisothattheathletecanhavethe overallbenefitandcanseeapositiveimpactonhismotorperformance(Readetal.2020).

Rationale

The reason for the conducted research is to assist the multiple ways in which the muscularstrengthofan

athletecanbemonitoredorimprovedinfuture. Athletes are an essential asset for any nation, and taking care of them and ensuring their fitness is the duty of the sports department (Read et al. 2020). Professional and well-tested approaches should be used formonitoring the strength training of an athlete. Recording and tracking sets and repeating the same for some time, and increasing Weight Training as per the capacity of the athlete has always been a part of long-term monitoring strategy among conditioning and strength practitioners (Belletal. 2021).

The research will put a spotlight on techniques which can be used for tracking an athlete'soverall strength and improvising them accordingly in future. Manyprofessionals havereferredtothecyclicalnatureofperiodisationandthenecessityof"circleback"inparticularblo cksoftraining.Sinceathletesdevelop,theoveralltrainingvolumesandWeightTrainingdifferfrom variousphasesoftraining. Tracking the volume and Weight Training of training helps professional coaches make alterations to the requirements and development as per inthebodyoftheathleteandtotakeastepbacktoviewthefuturepictureofthetrainingcycle(Pitchers & Elliot-Sale, 2019). Hence, the motive behind this study is to analyse the currentmethods that coaches use to monitor and adjust the Weight Training in training for thestrength development of an athlete and provide a recommendation to them which are practical in nature on how to train and monitor the progress. The continuous monitoring of the strength capacity of the athletes allows coaches to know the areas in which they need toworkandthepartswheretheyhavetoslowdownthetraining.

Literature review

Healy et al. (2021) said that the increased interest of young people in sports and variousmethods of fitness training, strength and conditioning within combat sports have becomemore common and acceptable. The days when the old school coach for boxing would tellthem to not lift weights as it might make them bulky and slow are gone. Many types ofresearch have shown that proof-based strength and conditioning go perfectly well withmultiple sports performances. Combat sports include kickboxing, boxing, MMA, and othertraditional martial fighting styles. Strength training and conditioning can be described asphysicaltraining, whichisdesignedtoassistaparticularactivity, mainlyasportbutcanalso

beanoccupation; it is opposite to what training for general fitnesses. Combat sport falls into the category of strength and conditioning since they assist the athletes in training well forsuch sports. Weight training and some other forms of resistance training, speed and agilityetc., canalsobeincluded. Usually, the main goal of abody builder is to gain musclesize and def inition(lowpercentbodyfat)forthepurposeofaesthetics. Though, acertainlevel of ricein strength of does not define package potential The strength a terror. and conditioningtraininghasaCentralpointonappliedGPPandSPBenhancementincornersofstrengt handconditioning. Athletes can focus more on increasing neural activity in the requirement ofmusclefibreanditsapplication for Speedand force production.

According to Drury et al. (2021), there is no doubt that strength training has the prime focus of all athletes engaged in sports activities. Generally, it is the performance of a particular physical activity to improve the endurance and strength of muscles. At the same moment, strengthtraining is often considered an egative practice. A notable number of female athlet esfear that they might appear a bit too muscular, and some male athletes do not want to betermed as a bodybuilder. However, there are multiple types of strength training; not all of them result in excessive muscle building if performed correctly. Strength training has various advantaged by the contract of the contractantages on an athlete's physic, whether male or female, and it also provides variousmental health benefits. It is an advantageous and very rewarding hobby since it helps loseweight and increase overall lean muscle in the body. Ligament strength, bone density and improved metabolism are some other benefits of strength training. Strength training and conditioning not only help the body to increase muscle mass but also ensures the protection of gained muscles in future. Though the main focus of strength training and conditioning ison muscle building and endurance, it is also equally important for weight loss. In general, modern society is termed as less active physically and insufficient performance of physicalactivities due to improve dtechnology and comfort into day's world. As a result of an inactiv elifestyle, the problem of obesity and overweight is increasing day by day.

Radnor et al. (2020) said that, even though overweight people are visually observed andrecorded, the correlation between fat weight and muscle weight can them and certain. Sometimes athletes make this common mistake during their training session: they go oncardio instead of strength training while training their body. Strength training results ingainingleanmusclemass, and if performed properly and regularly, athletes can gain aperfect body with the help of strength training. The program involving stem training can include light as well as heavy loads, which increases trength and boost others trength-related

characteristics. Another positive result of strength training is improved time-limited maximal force expression. Strength training can be highly beneficial for athletes and individuals who suffer from chronic diseases to eliminate those symptoms.

AsperPitchers&Elliot-Sale(2019), strengthtraining greatly boosts at hletes's elf-

confidence. When as portsperson is thoroughly involved in physical activities, which includes treng th training, they traditionally get into a personal program designed especially forphysical development. When athletes realise that they have reached the professional level andhavebecomestronger, achieved better results, and developed absolute mastery, they automatic ally start filling confident from the inside and proud of themselves and theirachievements. Athletes realise that they can reach whenever they want energy everythingtheywishintheirlives.Strengthtraining,whenperformedattheendoftheday,canhelpth eathlete to release stress and forget about upcoming competitions. Apart from that, strengthtrainingalsohasaverypositiveeffectonthecognitivethinkingofanathleteandallowsthem tocompletetaskswhichincludeanalysismoreefficiently. Whileinthebattleground, athleteshave to do a lot of mental calculations and analysis before making any move; improvedcognitivethinkinghelpsthemcompletesuchtaskswithbetterefficiency.

Radnor et al. (2020) suggested that strength training is not just for grown-up athletes; evenchildrenwhoarewillingtobecomeanathleteinfuturecanbenefitfromit. Thoughchildren'sjou rneytomuscletrainingusuallysuffersfromrelyingonmisguidednations. Thereisusuallythis conception that strength training in children is effective and more prone to injuries thanin adults. However, the result of strength training is almost similar in young athletes as inadult athletes, but the children do not gain as much mass muscle as the adult athletes do. Apartfromthat, underthepropersupervision and the right guidance, strength training can be extremely beneficial since it improves metabolism and enhances agood mental state. Strength training also contributes to preventing the diseases like diabetes and obesity. It stimulates self-esteem and extracts positive emotions from the brain. Strength training at ayoung age can help children to gain experience, which will help the mintheir future journey of becoming professional athletes.

Weldon et al. (2021) found that the most important aspect of coaching is how coachesextract their knowledge. This is the terminus basis of coaching, the level in which thecoachingoccurs(professional,Olympiccalibreorhighschool)andtheplacewherethecoachwo rks.Althoughprimarilycoachesareteachersofsports,minimal,ifthereisany,education

is a must to become a coach. However, a degree in higher education must be earned beforeacademic teachers are allowed to guide at any level. The basic education provided to the coaches is short and generally extends to 3 day weekend, continuously developing andchanging in content and even, in some cases having its efficacy question mean whileassuming the coach has gained some formal or previous education in that area. In general, coaches obtain knowledge from two main sources: practical experience and formal educati on. Experience gained by coaches in practical form is generally noted source of knowledge incoaching. Usually, this experience happens in two forms the gained from participating inathletic competition and also the ones which occur from coaching. The similarity betweenthese two forms is the common place from which they are derived, the mentor coach. Coaches generalise these experiences as the most essential for their knowledge, followed by t hesecondone, trialanderror. The basic form of coaching knowledge apart from experience is knowl edgefromcoursesprovidedbycoachingleadingtocertification. These courses help the instructors to provide coaches with needed information on multiple aspects of coaching, learning theory, motivational strategies, An idea of technique and how to transfer theknowledge most efficiently so that the athletes can get their expected results. In general, the common thing that is found is that the basic level of the certificate provides the basicknowledgenecessarytocoach.

LinearLoadingModel

Utilising an appropriate overload stimulus is essential for inducing specific changes in thebody and performance. An overload is a training stimulus that causes an adaptation beyondthe individual's current level of physical capability (DeWeese et al. 2015). This concept

isutilisedbylinearloading,whichsteadilyraisestrainingloadstoassistindividualsinenhancingthe irmaximumstrength(i.e.,weightsprescribedforresistancetrainingexercises). Accordingto Mira ndaetal. (2011), linearloading can be beneficial for a limited time, but the training stimulus must be more diversified to prevent fatigue, aid in recovery and adaptability, and possibly aid in the consolidation of complicated motor abilities (i.e., observed improvement in lift performance between training sessions). Simply put, a greater emphasis on load variation (i.e., purposeful increases and decreases in load) would allow practitioners to place a greater emphasis on recovery and adaptation during each training phase throughout the entire training programme.

Long-term linear loading will eventually impair an at hlete's ability to recover and adaptation response to training stimuli (for example

months to years, depending on the athlete). This maintains the same level of performance, causes non-

functional overreaching, and, if it continues, leads to further overtraining (Fig. 1). Since linear loading is always increasing, it cannot be used to monitor an athlete's fatigue because it does not take into account how we ary they become overtime.

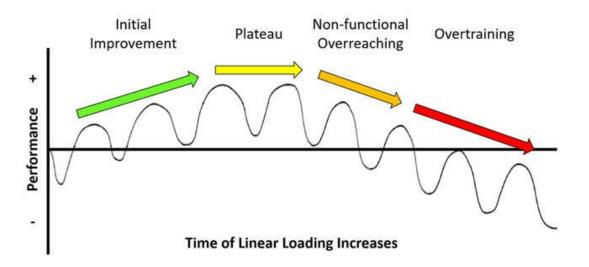


Figure 1:Linearloadingmodelforweighttraining

PercentageofOneRepetitionMaximum

Experts in strength and conditioning may find it most convenient to modify training WeightTrainingasapercentageofanathlete'sone-

repetitionmaximum(1RM). Typically, a1RM is determined by determining the largest weight that can be lifted once with perfect form(Sheppard & Triplett, 2016). Since the number of repetitions is typically a function of the weight lifted (e.g., 95% 1RM = 2RM), this number can also be approximated by using the heaviest weight lifted for the greatest number of repetitions (Bompa&Buzzichelli,

2019).Oncea1RMhasbeendetermined,resistancetrainingintensitiesareexpressedasapercentag e of 1RM based on the number of repetitions performed in each set and the fitnessattribute being trained. It is also crucial to remember that the 1RM forecast loses somerelevanceasthenumberofrepetitionmaximums(RMs)increases.Cliniciansmustbeawareo ftheissuesassociatedwithprescribingloadsbasedon%1RM.Particularly,aperson's1RMisafluid figurethatfluctuatesaccordingtotheirphysicalandmentalstate.Infact,training

exhaustionorotherdailystressors(suchaslackofsleep,poordiet,stress,etc.)cansignificantlyimpa ctanindividual'smaximumstrength(LopesDosSantosetal.2020).

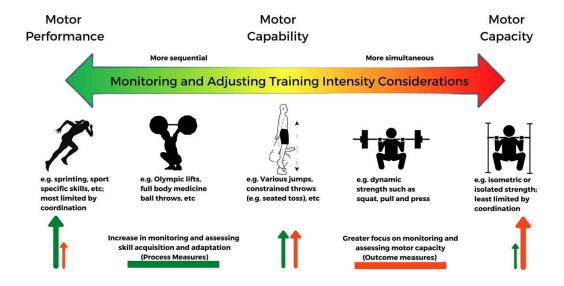


Figure 2: Lag-time in the transfer of training

Discussion

Theabove-conductedresearchstudiesstrengthtraininganditsimpactonathletes'fitnessandtheir future career. Sports can be easily described as one of the most discussed aspects ofsociety. The evidence of its importance can be found in the typical newscast in any area asthey include sports with other important scopes of news like weather and main news. Theathletes are the pride of any country since they represent the entire nation in international competitions like the Olympics, commonwealth games etc. Health and fitness are always amatter of concern for the coaches of these athletes since they can only perform their best ifthey are physically and mentally fit (Berkovich et al. 2019).

Strengthtrainingallowstheathletetogainleanmusclemassanddropoutfatsincefatusuallyslows down the performance of athletes and almost Any other game. Coaches who trainathletes are supposed to consciously track the physical activities and every minimal changehappeninginanathlete's

body.Ithasbeensaidthatthecoachissupposedtoplayfiveroles:teacher,organiser,competitor,lear nerandmentor.Foranindividual,thiscanbeoverwhelming since it is a large undertaking, especially for the coach who might not haveformalknowledgeinareasdirectlylinkedtosport,forexample,psychology,injury

prevention, nutrition, rehabilitation etc. Because of dealing with responsibilities burdening on the coach as well as the requirement to provide coaches with formal knowledge this research has been conducted (Luczak, et al. 2020).

Theresearchalsoforecaststheeffectofstrengthtrainingonyoungathletesandchildrenwhohave yet to reach adulthood. Research figured out that strength training can actually bebeneficialforkidsthoughitmightnotresultonthesamescaleasitdoesforanadultathlete. Daily a new form of training the body is being discovered, so coaches must do properresearchbefore guidingthe athletetotrain. Properstrength trainingcan helpathletesphysicallyandmentallysinceithelpsthemgainself-confidence.

Conclusion

It can be concluded from the research that strength training is one of the best ways to trainathletes for their respective areas of sports. Sports conditioning is used for the enhancementofathleticabilitiesofathletestoincreasethechancesofvictoryinthebattleground. Eventually, the athletesand their respective coaches gain aspecific training protocolstructured for the enhancement of performance in any individual sporting event. In modern times training for performance has become a necessary science which can mainly only belearnt from formal knowledge and training. In countries like Australia and New Zealand, education related to sports science is common, and it focuses on the enhancement of performance by the national athletes of the second ries.

It is generally found that around the sports science team are sports psychologists, professional coaches for strength and conditioning, sports nutritionists, medical professionals for sports, and a head coach, including staff. All these professionals provide a particular quality that others do not possess, resulting in the proper enhancement of athletic performance by the athletes. The basic education provided for coaches is usually needed for them to reach the professional level of coaching techniques to train National athletes. Hence, this gorgeous have to find other sources to stay updated with the current knowledge regarding health and nutrition. Coaches are responsible for athletes' training, and their performance

completely depends on how their coachestrain them. This puts coaches on utmost responsibility.

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