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**The Role of NGO Management to improve Quality Education in India supporting MUN
& Sustainable Development Goals.**

ChitraAnand

*Assistant Professor, University School of Business,
Chandigarh University, India.*

Abstract

Objective: This paper has focused on the development of quality education through NGO Management to achieve Sustainable Goals by various steps taken by Models of united Nations in India.

Methods/statistical analysis: This study is based on secondary data analysis available on various government websites and conceptual analysis has been done in order to fulfill the objective: objective of the study is to assess the sustainable development program in the light of “Quality education”.

Findings: Many NGOs, NPOs& community organizations coming forward to educate these children and underprivileged sections of the society but quality education is lacking behind as Models of United Nations (MUN) is working on 17 Sustainable goals among them one is “Quality Education”.

Application/Improvements: The Quality education by any NGOs working in these fields are very important for faster growth of the nation and to achieve secured future generations, today in slums and outskirts rural areas the lack of quality education consequences to domestic violence, lack of jobs and whereas sustainable agriculture is coming forward with different techniques and the technologies all it required proper knowledge for functioning.

In last seven decades, India has been facing the phase of illiteracy in rural areas and in slums; the era of globalization education is very important for each and everyone for livelihood as well as for digital world whereas illiteracy cause harm in the national economy, causes poverty growth, social evil activities like robbery, terrorism, crime, theft which cause damage to the society and the nation. Hence it is very important to educate and aware the importance of education in life, underprivileged sections, slums children

Keywords: *Models of United Nations (MUN), Sustainable Goals, NGOs. Management.*

Introduction

Education is most important for the development of any country after 70 years of independence more than 2 Crores children (NSS Report -2014) are not going to school and out to earn bread for life. Hence the role of NGOs are important for their education like Save the Children, UNICEF, Oxfam India, etc are working in India to strengthen the education system, awareness about the importance of life & education on grass root level. Sustainable Goals are well know global words known among 193 countries today around the world among which Quality education is of them, today we have 31 lakhs NGOs working in India (Reports: The Indian EXPRESS) more than the double numbers of school, 250 times the number of government hospitals, one NGO for 400 people. High Quality education reduces the poverty and provide equal status in the society which develops the growth in economy of the nation, whereas education is also fundamental way to improve world competitive economies, improve people skills, income and reduce poverty which among the SDGs.

Role of Government & Non-governmental organizations to achieve quality education because NGOs and Government togetherness alliance will grow potential and become professional resources to innovate effectiveness in education through collaborations to improve quality education for underprivileged sections or slums children. The government should appreciate, reward, look after the efforts of NGOs those who work in slums (i.e. *Smiles4millions is a Group of individuals of students, providing education in slums through the concept of Open sky Schooling, National Cadet Corps- NCC, NSS all these groups should be encouraged as they are students group from different universities teaching slums children improving the moral teachings, health hygiene, working on underprivileged children in rural & urban areas of Bihar, Punjab, Delhi etc, encouraging their parents to educate their children, promote or introduce the children for digital literacy, environment issues, disaster management, disability to encourage the society and the people*). Government should help NGOs those who are encouraging youth, drop out children, first generations learners to stay in schools, provide skilled teachers, classroom space, teachers in government schools could receive special training in new methods developed by NGOs. for enhancing quality, developing cadre of trainers in training institute which would also do well to evaluate and learn the models for teachers training.

Why NGOs are needed to achieve Quality Education (SDGs.) in India

World's second largest population with 1.32 Billions with diversity in geography, demography, culture, languages hence different fold of education is required government alone can't do it. Large number of school drop outs before standard 8th gives unshaped nation, where girl education is not compulsory still some of our conservative society thinks of and trying to marry the girl children at early age in India villages since the Independence NGOs have been trying to strengthening existing network of education system to maximize the strength of children as they work at grass root level to connect masses and spreading awareness on the importance of getting good education. (Thachil, P. P. (2016).

- NGOs Management engage mass local communities to form Children groups Committees, School management committees to ensure the accountability of the community to develop children and conduct massive enrolment drives to enrol in formal schools at right age in right direction.
- NGOs Management work for innovation in group learning methodology for faster, skilled, better growth, healthy competitions and helps children to undertake children for learning activities in mass strength.
- NGOs Management also work in slums or slums like places in India behind the Railway tracks, urban industries, construction projects etc..Children in these communities are mostly involve in child labour activities, Drugs paddling, Robbery, Chain pulling, intake of drugs, selling local wines/alcohols no access to education and knowledge, so the NGOs used to make learning centres like (Smiles4millions groups make Open sky schooling or slums school) provide learning after the school or to not going school children.
- The important role of NGOs is to spread of education to the corners of underprivileged areas of the country to ensure that no one is left behind in the darkness of illiteracy.

How an NGO Management can contribute in strengthening the education system:

- By helping the underprivileged children or dropouts to enrol in nearby government schools under RTE- Right to Education through awareness program, workshops, and activities on the importance of education among local community.

- By encouraging the girl children parent's to take part in academic activities still girls are facing a lot of problem in schools for their toilet rooms, during the time of periods etc..
- In Management perspective NGOs should help in developing rural or local based schools by encouraging awareness among teachers, parents, children for their accountability.
- Skill based Activities: Like Sports, Cultural, Personality development, building their skills, leadership developing skills, indoor & outdoor activities and confidence developing sessions.
- To develop quality education NGOs should help in Quality Education training to the teachers, good school infrastructure, Digital Library, providing good learning books.

“Model United Nations is an educational simulation and/or academic activity in which students can learn about diplomacy, international, relations, and the United Nations. MUN involves and teaches participants speaking, debating, and writing skills, in addition to critical thinking, teamwork and leadership abilities. Usually an extracurricular activity, some schools also offer Model UN as a class. It is meant to engage students and allow them to engage students and allow them to develop deeper understanding into current world issues”.

Model United Nations on Quality Education

Quality education is the foundation to create sustainable development to improve quality of life and access to inclusive education to help & equip locals with the tools required to develop innovative solutions to the world's greatest problems.

- At contemporary 265 million children around the world still out of school and out of which 22% are of primary school age.
- In past decades, increasing access to education at all levels especially for women & girls in schools to improve basic literacy skills to achieve Universal education goals even today primary education between girls & boys is equal where as few countries have already achieved at levels of education.
- MUN is working on various fields to improve the lack of quality education due to lack of adequately trained teachers, poor conditions of schools and equity issues related to opportunities provided to rural children. For quality education to be provided to the children of improvised families, investment is needed in educational

scholarships, teachers training workshops, school building and improvement of water and electricity access to schools.

MUN Goals to achieve by 2030:

- To ensure all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and Goal-4 effective learning outcomes.
- All girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education.
- All women and men to affordable and quality technical, vocational and tertiary education, including university.
- Substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent jobs and entrepreneurship.
- Eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations.
- All youth and a substantial proportional of adults, both men and women, achieve literacy and numeracy.
- All learners acquire the knowledge and skills needed to promote sustainable development among others through sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of culture's contribution to sustainable development.
- Build and upgrade education facilities for disability and gender sensitivity and provide safe, nonviolent, inclusive and effective learning environments for all.
- Substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing states.

Finally in 2020 substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island development states and African countries, for enrolment in higher education, including vocational training and information and communication technology, technical, engineering and scientific programmes, in developed countries and other developing countries.

Assessment

As per the study above not only India but many countries are facing same problem and the situation. The Quality Education is important in most underdeveloped & developing countries Primary education in Slums, Underprivileged society/ies because the developments of the nations depend on the contributions of each and everyone's effort. Lack of School infrastructure, trained school teacher, toilets for girls, health care facilities, gender equality, conservative thoughts, sports facilities, library, Digital education, moral teachings, awareness among the community/ies for education in girls/women, Outskirt region villages do not have schools reached to the kids all these factors are needed to be improved. Palai .and Soundari, (2016). Many NGOs, NPOs management are working on it with the help of people & government's funds to bring quality education for maximum throughout the nation and the world. One important factor losing out the objectives of achieving the quality education is lack of funds in the organization on the same NGOs. are not taking initiative at such extent, irresponsibility & corruption are factors responsible for failure. That's why Model United Nations working on 17 sustainable development goals mutually with more than 93 countries.

Conclusion

We would like to conclude with few ideas to achieve maximum Quality education, As corporate world is involve in Corporate Social Responsibilities- CSR, similarly all universities should take initiative to work with NGOs and should send all students to help with their research analysis and become helping hands for such organization. Second solution should be all Infrastructure companies/Organizations while working on any project should also introduce slums school because workers and labours working on construction work are migrated or semi-migrated people, lack of employment even women especially in India work with them with their child my observation on slums education since 2016-18 in Delhi, Bihar, Punjab gave a lot of outcomes and solution for it. eg. In Kharar (Punjab) construction work on few small projects more than 30 slums children are residing with their parents working in construction, Fewstudents took initiative to teach these kids whenever they get time, it has been observe that they had improved at some extent and able to understand the importance of education in life. Similarly, Universities are taking such initiative to form a slums school or free primary school care centre to contribute in Education Quality development to achieve SDGs.

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